

PROGRAM EVALUATION PROCESS (PEP)

PEP is a self-assessment and monitoring instrument based on The LOVIT Way
 ~ Learning to Observe, Value, Inspire and Transform our programs ~

Why PEP?

- Culturally-sensitive evaluation tool
- Based on the AHS Principles and Guidelines
- User-friendly self-assessment and planning tool
- Supports ongoing program monitoring
- Identifies holistic qualities of ECE program
- Led by trained PEP facilitators and/or independently
- Program staff, parents and community participate
- Includes cultural practices such as witnessing, reflection, sharing and storytelling

How does PEP work?

- Question items reflect criteria of a high quality Early Learning Program
- **Qualitative:** Witness and observe program to determine strengths and gaps in practice
- Identify areas that are Priorities for Growth and rank in levels of need for urgent action
- As a team, choose your program Goals and create an Action Plan
- **Quantitative:** Repeat 3x per year to determine growth over time and measure improvement

6 Step Program Evaluation Process

6 Sharing our Learning:

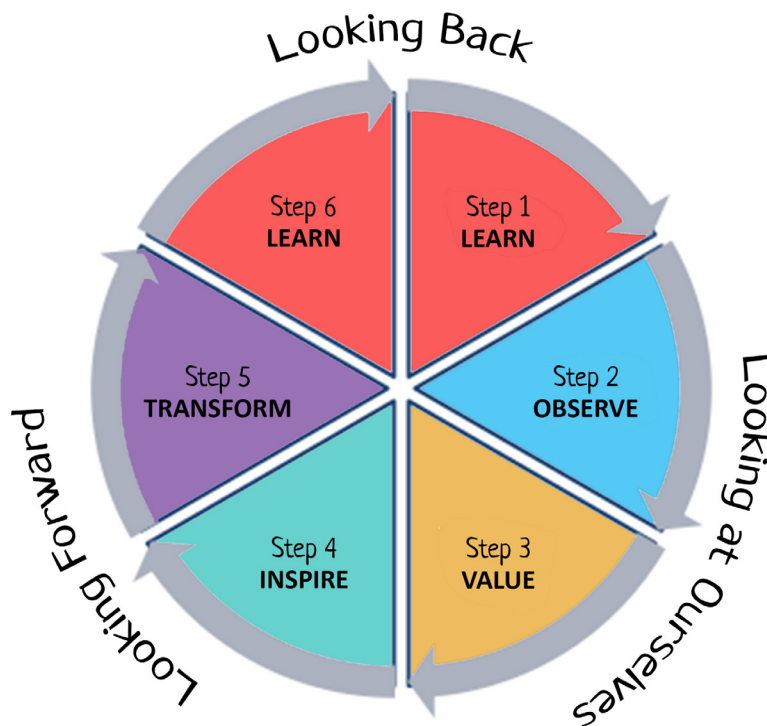
PEP Talks
 Record of Evaluation

5 Transforming:

Action Plan
 Pledge to Action

4 Inspiring:

Reviewing: What we do &
 What we want to do
 PEP Goals



1 Learning:

Looking back – Looking at ourselves – Looking forward
 PEP Talk

2 Observing:

Observe and Witness
 AHS Beliefs and Values
 6 Components of AHS
 Accountability and
 Management practices

3 Valuing:

Select the Priority Level for
 action needed to enhance
 evidence of items
 PEP Tally (Fall-Winter-Spring)

Learn more about PEP

The Aboriginal Head Start Association of British Columbia (AHSABC) developed The LOVIT Way Program Evaluation Process (PEP) and offers training for regional facilitators. For more information, please visit our website at: www.ahsabc.



If you want your program to be the best it can be, you gotta LOVIT!

